



Remote Education Provision at Holy Trinity: information for parents

This information is intended to provide clarity to children, parents and carers about what to expect from remote education if local restrictions require whole classes/bubbles or all the school to remain at home. It also includes what to expect where individual children are self-isolating.

The remote curriculum: what is taught to children at home

We endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we do need to make some adaptations in some subjects for example in PE, computing, art and in some practical activities such as scientific experiments and DT projects.

Remote teaching and learning time each day

We expect that remote education (including remote teaching and independent work) will take children between 3 and 5.5 hours/day depending on the age and stage of the child.

Accessing remote education

We will be delivering our remote education via Google Classroom with the addition of Tapestry in Nursery.

We recognise that some children may not have suitable online access at home and take the following approaches to support this:

- laptops or chrome books will be issued to those who need them (though Google Classroom can be accessed via an X-box or PlayStation)
- children can be provided with printed materials if online access is not possible

Should accessing work be an issue, parents should contact school promptly so that solutions can be found.

How will my child be taught remotely?

At Holy Trinity, we use a combination of the following approaches to teach children remotely:

- live teaching (online lessons)through Google Meet
- recorded teaching including White Rose Maths videos, Oak National Academy lessons, BBC Bitesize and recordings made by teachers
- Google Meets for group work and interventions
- printed paper packs or workbooks provided by teachers
- encouraging children to read books that they have at home
- uploaded audio books
- commercially available websites that support the teaching of specific subject areas or to reinforce learning

Engagement and feedback

Holy Trinity is committed to working in close partnership with families and recognises that each family is unique however where possible, it is beneficial for young people to maintain a regular and familiar routine. We encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Children's engagement with lessons will be monitored and registers taken so do inform us if your child is ill and unable to join in the learning. Staff members will be in touch as they become aware of children who are not engaging in the remote education that is being provided.

Feedback can take many forms and may include:

- verbal feedback from adults
- peer feedback
- quizzes
- comments on work submitted via Google Classroom
- phone calls if deemed necessary

Children will receive frequent verbal feedback and written feedback as necessary and appropriate.

Additional support for children with particular needs

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these children in the following ways:

- Our preference would be for our pupils with an EHCP or who are on an agreed EHCP pathway to be in school, but will make our best endeavours to support this group remotely
- We are able to offer some pupils with EHCP or a SEN Support Plan targeted interventions as a weekly live session, for example Social Thinking Groups or targeted OT work which will be led by an Assistant Teacher
- For our very young pupils with significant communication needs, interventions may be delivered via a recorded video. This may be a recording of a routine intervention, such as the 'Attention bucket' activity, made by the Nursery team
- We will make regular weekly contact to support our SEND group regarding any learning or wellbeing concerns

Remote education for self-isolating children

Where individual children need to isolate at any point when the majority of their peer group remains in school, remote education provided will differ from the remote education described above. However, slides that outline the learning going on in their class will be made available for children and families to access.