

Holy Trinity Results 2019

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with our excellent results across school thanks to the hard work of our children and staff.

Early Years Foundation Stage

The results show the percentage of children achieving a Good Level of Development (GLD). This is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Holy Trinity GLD	Local Authority GLD	National Average GLD
75%	81%	72%

Year One Phonic Screening

The results show the percentage of children that attained the expected standard in the Phonic Screening test.

Holy Trinity	Local Authority	National Average
78%	81%	72%

Key Stage One

At the end of Key Stage 1 (Year 2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of KS1.

Greater Depth – Working at greater depth within the expected standard.

KS1 2019 %	Reading		Writing		Maths		Reading, Writing, Maths Combined		Science
	Expected standard	Greater Depth	Expected standard	Greater Depth	Expected standard	Greater Depth	Expected standard	Greater Depth	
HT	89	56	81	19	93	41	81	17	97
LA	83	39	76	23	82	34	73	19	91
National	75	25	69	15	76	22	65	11	82

Key Stage Two

At the end of Key Stage 2, children in Year 6 take SATs (tests) in Reading, Maths and Grammar, Punctuation & Spelling (GPS).

Attainment is reported as follows:

Expected Standard - Working at the expected standard for their age

High Standard – Working at a higher standard.

Teacher Assessment judgements are awarded in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth.

Children are also Teacher Assessed in Science.

KS2 2019 %	Reading		Writing		Maths		Reading, Writing, Maths Combined		GPS		Science
	Expected standard	Greater Depth	Expected standard	Greater Depth	Expected standard	Greater Depth	Expected standard	Greater Depth	Expected standard	Greater Depth	
HT	87	68	88	30	95	67	85	22	95	67	93
LA	87	45	88	28	90	47	80	65	91	56	92
National	73	27	78	20	79	27	21	11	78	36	83

Progress

Value added between end KS1 and end KS2

	Reading	Writing	Maths
HT	+4.3	+0.6	+3.9
LA	+2.4	+0.8	+2.2
National	0	0	0